

Mastersprogrammet i pedagogiskt arbete/yngre barns  
lärande/specialpedagogik och fristående kurs

## **KURSLITTERATUR**

# **Mobbning och sociala processer**

**15 hp**

**School bullying and social processes**

**15 ECTS**

Kurskod: 949A23, 912A10

VT 2021



Institutionen för beteendevetenskap och  
lärande

Vänligen observera att all kurslitteratur kommer att finnas tillgänglig via Lisam vid kursens start.

### **Kursmoment 1: Skolmobbning och aggressivt beteende**

Lagerspetz, Kirsti, Kaj Björkqvist, Marianne Berts, and Elisabeth King (1982). Group aggression among school children in three schools. *Scandinavian Journal of Psychology*, 23: 45-52.

Olweus, Dan (1997). Bully/victim problems in school: facts and intervention. *European Journal of Psychology of Education*, XII (4): 495-510.

Larsson, Anna (2008). Mobbningsbegreppets uppkomst och förhistoria. *Pedagogisk Forskning i Sverige*, 13 (1): 19–36.

Horton, Paul (2016). Portraying monsters: framing school bullying through a macro lens. *Discourse: Studies in the Cultural Politics of Education*, 37 (2): 204-214.

Thornberg, Robert (2020). *Det sociala livet i skolan: Socialpsykologi för lärare* (kapitel 10: Mobbning, s. 244–329). Tredje Upplagen. Stockholm: Liber.

### **Kursmoment 2: Skolmobbning och sociala relationer**

Salmivalli, Christina, Kirsti Lagerspetz, Kaj Björkqvist, Karin Österman, and Ari Kaukiainen (1996). Bullying as a group process: participant roles and their relations to social status within the group. *Aggressive Behavior*, 22: 1-15.

Søndergaard, Dorte Marie (2012). Bullying and social exclusion anxiety in schools. *British Journal of Sociology of Education*, 33 (3): 355-372.

Strindberg, Joakim, Paul Horton, and Robert Thornberg (2020). The fear of being singled out: Pupils' perspectives on victimisation and bystanding in bullying situations. *British Journal of Sociology of Education*. Advance Online Publication.

Thornberg, Robert (2015). The social dynamics of school bullying: the necessary dialogue between the blind men around the elephant and the possible meeting point at the socialecological square. *Confero: Essays on Education, Philosophy and Politics*, 3 (2): 161-203.

Horton, Paul (2016). Unpacking the bullying doll: reflections from a fieldwork at the social-ecological square. *Confero: Essays on Education, Philosophy and Politics*, 4 (1): 71-95.

### **Kursmoment 3: Skolmobbning och skolan**

Eriksson, Björn (2001). Mobbning: En sociologisk diskussion. *Sociologisk Forskning*, 38 (2): 8–43.

Yoneyama, Shoko, and Asao Naito (2003). Problems with the paradigm: the school as a factor in understanding bullying (with special reference to Japan). *British Journal of Sociology of Education*, 24 (3): 315-330.

Duncan, Neil (2013). 'If you tolerate this, then your children will be next'. Compulsion, compression, control, and competition in secondary schooling. *International Journal on School Disaffection*, 10 (1): 29-45.

Horton, Paul (2018). Towards a critical educational perspective on school bullying. *Nordic Studies in Education*, 38 (4): 302-318.

Langmann, Elisabet, och Carl Anders Säfström (2018). Varför tar det aldrig slut och vad kan vi göra åt det? En pedagogik-filosofisk analys av fenomenet mobbning. *Nordic Studies in Education*, 38 (4): 337-351.

#### **Kursmoment 4: Skolmobbning, genus och sexualitet**

Besag, Valerie E. (2006). Bullying among girls: friends or foes? *School Psychology International*, 27 (5): 535-551.

Owens, Laurence, Rosalyn Shute, and Phillip Slee (2000). "Guess what I just heard!": Indirect aggression among teenage girls in Australia. *Aggressive Behavior*, 26 (1): 67-83.

Ringrose, Jessica, and Emma Renold (2010). Normative cruelties and gender deviants: the performative effects of bully discourses for girls and boys in school. *British Educational Research Journal*, 36 (4): 573-596.

Forsberg, Camilla (2017). Bullying and negotiated identities: Perspectives of 7<sup>th</sup> and 8<sup>th</sup> grade girls. *Children & Society*, 31(5): 414-426.

Horton, Paul (2019). The bullied boy: masculinity, embodiment, and the gendered social-ecology of Vietnamese school bullying. *Gender and Education*, 31 (3): 394-407.

#### **Kursmoment 5: Skolmobbning och maktrelationer**

Vaillancourt, Tracy, Shelley Hymel, and Patricia McDougall (2003). Bullying is power. *Journal of Applied School Psychology*, 19 (2): 157-176.

Davies, Bronwyn (2011). Bullies as guardians of the moral order or an ethic of truths? *Children & Society*, 25 (4): 278-286.

Walton, Gerald (2015). Bullying and the philosophy of shooting freaks. *Confero: Essays on Education, Philosophy and Politics*, 3 (2): 17-35.

Jacobson, Ronald, B. (2010). Narrating characters: the making of a school bully. *Interchange*, 41 (3): 255-283.

Horton, Paul (2019). Reframing school bullying: The question of power and its analytical implications. *Power and Education*. Advance Online Publication.

## **Kursmoment 6: Skolmobbning och interventioner**

Evaldsson, Ann-Carita, och Claes Nilholm (2009). Evidensbaserat skolarbete och demokrati: Mobbning som exempel. *Pedagogisk Forskning i Sverige*, 14 (1): 65–82.

Söderström, Åsa (2013). Vi vill ju så väl och ändå kan det bli så fel. I Skolverket (2013). *Kränkningar i skolan – analyser av problem och lösningar* (s.29–50). Stockholm: Skolverket.

Flygare, Erik & Björn Johansson (2013). Mobbning och kränkningar på nätet – omfattning och effekter av skolans insatser. I Skolverket (2013). *Kränkningar i skolan – analyser av problem och lösningar* (s.134–153). Stockholm: Skolverket.

Bjereld, Ylva, Kristian Daneback, & Faye Mishna (2019). Adults' responses to bullying: the victimized youth's perspectives. *Research Papers in Education*. Advance Online Publication.

Tholander, Michael (2019). The making and unmaking of a bullying victim. *Interchange*, 50 (1): 1–23.